

Reference #: L000911

Assistant Professor (Tenure Track), Department of Pharmacology and Therapeutics, Toxicology (L000911 P&T)

Faculty of Medicine and Health Sciences – Department of Pharmacology and Therapeutics

Position description

The Department of Pharmacology and Therapeutics of McGill University invites applications for a full-time tenure-track position at the Assistant Professor level. The candidate should have a demonstrated track-record of research excellence and a strong commitment to teaching undergraduate, graduate, and medical students.

We are particularly interested in creative candidates with established research interests in the fields of toxicology and pharmacology in any disease context. Applicants with track records and future interests in safety pharmacology, molecular and/or environmental toxicology, or systems biology approaches are particularly encouraged to apply.

The successful candidate will become a member of the Department of Pharmacology and Therapeutics. The Department is a research-intensive unit committed to excellence in training of undergraduate and graduate students, and postdoctoral fellows. Members of the Department are leaders in molecular pharmacology and toxicology, drug design and development, and drug-environment interactions. For a complete list of our research activities and areas, please see: https://www.mcgill.ca/pharma/. The Department of Pharmacology and Therapeutics is proud to host a respectful, multi-disciplinary and inclusive work setting in its multiple areas of activity, which includes the training of a diverse group of students. The Department sits within the McGill School of Biomedical Sciences (SBMS: https://www.mcgill.ca/sbms/). The nine units within the School bring together internationally renowned researchers in all areas of biomedical research and provide a stimulating, collaborative research environment with top-notch, multidisciplinary training programs and access to state of the art core platforms.

Job Duties

The successful applicant will be expected to: establish and grow an externally-funded innovative research program that complements and integrates with existing strengths within the Department; train graduate students and postdoctoral fellows; contribute to undergraduate, graduate, and medical teaching.

McGill faculty members are also expected to contribute to service activities within their units, the University, and the wider scholarly community. A commitment to equity, diversity, and inclusion is also expected.

Qualifications and Education Requirements

Applicants must hold a Ph.D. degree (or equivalent qualification) with a strong background in toxicology/pharmacology/drug development and should have postdoctoral research training. A history and spirit of collaboration is an asset.

JOB DETAILS

Job Type: Tenure-track

Rank: Assistant Professor

Job status: Full-time

Salary will be commensurate with qualifications and experience

Posting period: 30 days

APPLICATION PROCESS

The following supporting documents are required:

- A cover letter & curriculum vitae (as 1 pdf document)
- Statement of research (if including other documents, combine to make 1 pdf)
- Teaching statement
- The names and contact information of three referees

Use a personal email address when creating an account in Workday to submit your application. Do not use @mail.mcgill.ca or @mcgill.ca email accounts to apply.

Applications must be submitted on Workday at:

https://mcgill.wd3.myworkdayjobs.com/McGill_Careers/job/McIntyre--Medical/Assistant-Professor---Department-of-Pharmacology-and-Therapeutics-Toxicology---RL-L000911_JR0000039313

Knowledge Base Guide on how to apply for external applicants: https://www.mcgill.ca/hr/files/hr/workday guide for candidates extenal eng.pdf

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McGill University is an English-language university where most teaching and research activities are conducted in the English language, thereby requiring English communication both verbally and in writing.

L'Université McGill est une institution de langue anglaise dans laquelle la majorité des activités d'enseignement et de recherche s'effectuent en langue anglaise, rendant essentielle l'utilisation de l'anglais pour la communication orale et écrite.

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this email or phone at 514-398-2477.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.					
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